

**2003 - 2004 Criteria to Meet CIM Requirements
WRITING**

WRITING	Benchmark 1		Benchmark 2		Benchmark 3		CIM Benchmark	
	A	B	A	B	A	B	A	B
School Work Samples	1	1	1	1	1	1	*3	3
State Knowledge and Skills Test	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Performance Assessment	18	15-17	40	35-39	40	35-39	40	35-39
Mode	Sample may come from any of the following:		Sample may come from any of the following:		Sample may come from any of the following:		Sample must include one sample from each of the following:	
	Expository		Expository		Expository		Expository	
	Imaginative		Imaginative		Imaginative		Persuasive	
	Narrative		Narrative		Narrative			
			Persuasive		Persuasive			
							The third sample may be from either of the following:	
							Narrative	
							Imaginative	
					An expository or persuasive paper may, but is not required to be, a research paper.		The expository or persuasive paper may, but is not required to be, a research paper or a Business/Technical/Vocational Paper.	
Trait	A score of 3 or higher in each of the following dimensions:		A score of 4 or higher in each of the following dimensions:		A score of 4 or higher in each of the following dimensions:		A score of 4 or higher in each of the following dimensions:	
	Ideas/Content		Ideas/Content		Ideas/Content		Ideas/Content	
	Organization		Organization		Organization		Organization	
	Conventions		Sentence Fluency		Sentence Fluency		Sentence Fluency	
			Conventions		Conventions		Conventions	

* A state writing test meeting the standards may be substituted for one work sample in the same content area, provided the test is in a mode different from the remaining work samples.

NOTES:

- ◆ The traits of voice and word choice have always been scored on the state performance assessment and are recommended to be scored on classroom work samples. However, these scores are not included in required criteria for meeting CIM standards. (Sentence fluency score also not included in required criteria for Benchmark #1 only).
- ◆ Students at the CIM benchmark may meet the standards in two ways. Option A applies to students who meet the standard on the state performance assessment. Option B applies to students who conditionally meet the standard on the state performance assessment.
- ◆ State performance assessment requires trait scores of 3 or higher in order for composite score to meet the standard. At Benchmark #1 only, state performance assessment requires trait scores of 2 or higher for composite score to meet the standard.
- ◆ See <http://www.open.k12.or.us/os2000/cimcri/cimcsw.html> to figure composite score for state performance assessment.
- ◆ Composite scoring does not apply to school work samples.
- ◆ All students in grades 3 through 8 must complete a classroom work sample, scored against the criteria of the state scoring guide, in writing during each school year.
- ◆ Trait scores for “citing sources” are applicable only to research papers. Scores in this trait are not required for meeting CIM standards.