

**2003 - 2004 Criteria to Meet CIM Requirements
SCIENCE**

SCIENCE	Benchmark 1	Benchmark 2	Benchmark 3	CIM Benchmark
School Work Samples	N/A	1	1	1
State Knowledge and Skills Test	N/A	223	233	239
State Performance Assessment	N/A	N/A	N/A	N/A

NOTES:

- ◆ The scientific inquiry scoring guide consists of the following four dimensions:
 - Forming a Question or Hypothesis
 - Designing an Investigation
 - Collecting and Presenting Data
 - Analyzing and Interpreting Results
- ◆ School work samples will be required for the first time in the 2003-2004 school year. For the 2003-2004 school year, the following performance standards will apply to scientific inquiry work samples.

	Benchmark 1	Benchmark 2	Benchmark 3	CIM Benchmark
Dimension	N/A	A score of 4 or higher in the following dimension:	A score of 4 or higher in the following dimensions:	A score of 4 or higher in the following dimensions:
		Collecting/Presenting	Designing Investigation	Designing Investigation
			Collecting/Presenting	Collecting/Presenting

- ◆ In the 2004-2005 school year, additional criteria will be added in order to meet work sample requirements. For the 2003-2004 school year, the following performance standards will apply to scientific inquiry work samples.

	Benchmark 1	Benchmark 2	Benchmark 3	CIM Benchmark
Dimension	N/A	A score of 4 or higher on one work sample in the following dimensions:	A score of 4 or higher on one or two work samples in the following dimensions:	A score of 4 or higher on one or two work samples in the following dimensions:
		Designing Investigation	Designing Investigation	Designing Investigation
		Collecting/Presenting	Collecting/Presenting	Collecting/Presenting
			Analyzing/Interpreting	Analyzing/Interpreting
			<ul style="list-style-type: none"> ◆ Designing Investigation and Collecting/Presenting must be met on the same work sample. ◆ Analyzing/Interpreting may be met on the same or a separate work sample. 	<ul style="list-style-type: none"> ◆ Designing Investigation and Collecting/Presenting must be met on the same work sample. ◆ Analyzing/Interpreting may be met on the same or a separate work sample.